

CALL FOR 2 HOUR WORKSHOP PRESENTATION PROPOSALS

14th ANNUAL INTERNATIONAL ENERGY PSYCHOLOGY CONFERENCE 2012 (EPC-I 2012)
Multiple Dimensions in Psychotherapy and Healing

San Diego, CA

Sponsored by the Association for Comprehensive Energy Psychology (ACEP)

Main Conference: Thursday Evening, May 31st to Sunday, June 3rd, 2012

Pre-Conference Workshops: Thursday, May 31, 2012

Loews Coronado Hotel
4000 Coronado Bay Rd
Coronado, CA 92118-3290
USA

+1 (619) 424-4000

(Coronado Island is 10-15 minutes from downtown San Diego)

REQUEST FOR PROPOSALS

(NEW REQUIREMENTS -- READ CAREFULLY)

Potential speakers are invited to submit proposals to present **2 hour workshops** at the 14th International Annual Energy Psychology Conference being conducted at the Loews Coronado Hotel in San Diego, Ca from Thursday evening May 31 through Sunday June 3rd, 2012. There is room for a maximum of 45 breakout sessions organized in eight tracks over the course of the three day conference.

Proposal Submissions begins August 19, 2011. Proposals must be submitted by **Monday, September 26, 2010** (Midnight Eastern time). **There will be no extensions to this deadline. We strongly advise you to submit your proposal prior to the deadline as proposals may be returned for revision if directions are not followed. All revisions must be resubmitted by October 9th midnight Eastern time. No extensions will be granted.**

In addition to many of the outstanding presenters from previous conferences, we are expanding our roster of faculty by inviting new talent, influential in fields related to international energy psychology. This conference continues to provide an unparalleled chance to network, build connections and share your discoveries, innovations and wisdom with colleagues from around the world.

Conference Goals:

- To more fully define, establish and promote the evolving discipline of energy psychology through theory, application, innovation, ethical use, and research.
- To keep participants at the forefront of the latest developments in energy psychology, including the theory and research basis for the discipline of energy psychology.
- To deepen participants' understanding of energy psychology as a developing complementary modality within the mind/body interaction framework.

- To explore specific means of addressing emotional/psychological distress, as well as peak functioning, by using a range of energy-oriented approaches.
- To continue the conference's tradition of meeting these goals in an atmosphere of collegiality, collaboration, compassion, and fun.

CRITERIA FOR SELECTION

Each proposal must directly relate to the field of energy psychology and will be selected by ACEP's Education Committee. Proposals will be selected on the following basis:

1. Relevance to the goals of the conference.
2. Relevance to a multidisciplinary audience.
3. Relevance to an international audience.
4. Originality and innovation.
5. Completeness of the proposal application.
6. Organization and clarity.
7. Appropriateness for the skill-level indicated.
8. **Membership participation in ACEP. Preference is given to ACEP members. (We get so many good proposals from ACEP members, it is now highly improbable that a non ACEP member will succeed in getting a break out)**
9. **CE regulations require that a presenter have at least a Masters Degree for a course to be given CE credit. If you do not have a Master's Degree, consider getting a co-presenter who does. The only other alternative is that your course if accepted will not be offered for CE credit.** (this second option will hurt your chances for acceptance)
10. **NEW: IF YOU ARE DESCRIBING RESEARCH OR SCIENTIFIC MATERIAL YOU MUST USE ORIGINAL SOURCES. (DO NOT USE INTERNET SUMMARIES). SPECIAL SCRUTINY WILL BE APPLIED TO ANY PRESENTATION ATTEMPTING TO CITE NEUROSCIENCE OR QUANTUM PHYSICS TO JUSTIFY OR SUPPORT ENERGY PSYCHOLOGY APPROACHES. WHILE WE WELCOME SUCH MATERIAL, IT MUST BE ACCURATE.**

Important Information:

- All breakout sessions are Two hours in length and MUST directly relate to the field of energy psychology.
- All proposals must be submitted electronically via www.acep-proposals.com
- New presenters may be required to submit two letters of reference attesting to their ability to present.

Prior to drafting a proposal, writers are strongly urged to visit the ACEP website www.acep-proposals.com and download an article written by David Gruder, PhD on drafting successful proposals. To be in compliance with continuing education licensing boards, it is also critical to download and read the article written by Dr. Gruder, titled "*MCEP Approval Success Secrets.*" ACEP is a nationally approved continuing education provider in the USA for NBCC, ASWB, NAADAC, BSS, NCCAOM, and BRN.

2 HOUR WORKSHOP PROPOSAL REQUIREMENTS

Proposals are invited on a wide range of topics that address one or more of the stated conference goals. Our overall goal is to more fully define, establish and promote the evolving discipline of energy psychology through theory, application, innovation, ethical use, and research.

Item I. Cover Page (selected sections)

Presentation Title: Description that is engaging, and as brief as possible.

Presentation Type: Select breakout.

Audience Skill Level Pre-requisite: intermediate/advanced or all. **We are looking for more workshops at the Intermediate/Advanced level.** (see below for details)

Presentation Methods: Lecture (didactic), demonstration, case study, group interaction, discussion, experiential, video, etc.

Workshop Track: Select all that you think your workshop may apply to: The committee will ultimately decide which one it will go in (See below for more details).

Audio-visual Requests: An LCD projector, and one microphone per presenter is standard, with further options of stools and an extra microphone for demonstrations. Please specify beyond this, knowing that presenters are required to foot the cost of any additional AV requests beyond those mentioned.

Presenter(s) Biographical Summaries: Each author's full name, title, academic degree, professional licenses, certifications, and affiliation; in addition, please indicate whether or not each presenter is an ACEP member. The length of biographical summaries for each presenter is 45 words maximum for the marketing brochure, and 150 words maximum for the conference program manual.

Contact Information: Complete mailing address, daytime and evening telephone numbers, fax number, email and any website information for each presenter. Please indicate which person is the primary contact.

Item II. Narrative and Outline of Presentation

Publicity Description: Provide a concise and engaging 45-word description of the session (*subject to editing*) as it would appear in brochure if selected.

Abstract: Provide a dry, professionally worded technical description of your workshop, to be used for CE documentation purposes only, NOT for publicity.

Introduction: State the purpose and rationale for the presentation. This is a nutshell summary of what will be presented and how this is relevant to one or more of the conference goals.

READ THIS VERY IMPORTANT

Objectives: State three objectives in measurable, behavioral terms for continuing education purposes. (*Example: "Upon completion of this session the participant will be able to: 1) Name three aspects of the human electromagnetic system; etc."*) Please note, these must be behavioral objectives with measurable outcomes (*Terms such as "understand", "be familiar with", "learn", and "appreciate" are NOT measurable objectives. Acceptable terms include: List, describe, name, delineate, identify, explain, categorize, classify.* For instance, "Identify two distinctly different types of information processing;" "Name the three major aspects comprising the Human Vibrational Matrix;" "Name seven root lineages from which Energy Psychology methods

derive;" "List three of the early Energy Psychology methods and the names of their developers;" "Describe three levels of energy field disturbance, and one Energy Psychology treatment approach believed to address each of these three levels.")

Proposals will be returned for revision if objectives are not in measurable terms.

Presentation Content Outline: An outline is a Roman numeral or bulleted skeleton of what will be covered and how much time is planned to present each section. (Example: I. Define Energy Psychology; II. Identifying Psychological Reversals; II A. Global Reversals; II B. Issue-Specific Reversals, etc. –30 minute increments) Total time should add up to 2.00 hours (120 minutes).

Evaluation: Develop one question related to each objective that can be used to test what the learners have achieved. Questions can be True/False, Multiple Choice or open ended. (Example: "Three aspects of the human electromagnetic system are 1) _____ 2) _____ 3) _____.")

Bibliography of relevant books or articles that pertain to this presentation, in format of Turabian's "A Manual for Writers of Term Papers, Theses, and Dissertations" or related American Psychological Association format.

Item 3. Resumes or CV & Photo

Submit a complete resume or curriculum vitae in word document format as well as a headshot photo for each speaker. **Include the following: Area your graduate degree is in: (e.g. PhD in Biology). If Licensed: include the license number, state of license and area of licensure.**

ONLINE SUBMISSION INFORMATION

1) The official website www.ACEP-proposals.com begins taking submissions on August 19, 2011.

2) The deadline for submitting proposals is Midnight (Eastern time) **Monday, September 26, 2011**. Once a proposal is submitted, the primary speaker will receive an e-mail acknowledgement; if no confirmation is received within 48 hours, please contact education_director@energypsych.org.

3) Even though you are electronically submitting your proposal, make a hard copy of it in a word document and keep that on your hard drive as a back up.

4) Also, please download a hardcopy of this call for proposals with clarifying information. Presenters must have an e-mail address to facilitate the proposal process and all conference related communications. Accepted proposals will be confirmed by email.

BENEFITS OF PRESENTING AT CONFERENCE

- Presenters' names and description of their work are circulated to tens of thousands worldwide.
- Presenters are honored guests at a special faculty welcome reception.
- Presenters get a reduced tuition rate at the conference. (All Presenters must register for the conference at the reduced rate. Currently Presenters get \$100 off the conference rate.)
- Presenters may sell their books at the ACEP professionally run conference bookstore.

- Presenters will receive a complimentary professional audiotape of their presentations.
- The most popular and highly rated conference presenters will be considered for invitations to facilitate future pre-conference workshops.
- Most importantly, presenters share their knowledge with a highly skilled, influential group and play a significant part in the advancement of the dynamic, expanding field of energy psychology.

Speakers may also bring brochures or other announcements of their own workshops or other products to display at the back of the room during breakout sessions. Many previous presenters have successfully marketed enrollment in their training programs through conference contacts.

Although presenters are not allowed to sell products or training courses during sessions, ACEP is happy to support this in other professionally appropriate ways.



ACEP is a US Internal Revenue Service 501(c)(3) non-profit organization and Publicly Supported Foundation (Tax ID 33-0832999), and this event is in part an important fundraiser that helps underwrite ACEP's activities, such as:

- Supporting much-needed empirical research
- Humanitarian activities to alleviate suffering in the world by providing Energy Psychology Training and/or therapy gratis or at low cost.
- Costs of maintaining a website
- Expanding continuing education opportunities
- Gaining professional credibility for our field through developing and raising standards
- Educating licensing bodies about the responsible uses of Energy Psychology

In this context, it is important to be aware that conference workshop presenters do not receive an honorarium.

 The Association for Comprehensive Energy Psychology (ACEP) is an international non-profit organization founded in 1998, which promotes collaboration among Energy Psychology practitioners and researchers, and enhances this field's credibility with consumers and professionals. Energy Psychology is a rapidly developing field within mind/body psychology that explicitly, directly and methodically treats the human vibrational matrix. This matrix includes the biofield that envelops the body, the energy centers (chakras), and the energy pathways (meridians and related acupoints) as well as a number of other interrelated energy systems. Energy Psychology treatments are increasingly used to alleviate psycho-spiritual or mind-body distress, and promote high-level psycho-spiritual or mind-body functioning. ACEP is a nationally approved Continuing Education Provider in the USA for NBCC, ASWB, NAADAC, BBS and CBRN.

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Thank you for choosing to be at the forefront of the expanding field of energy psychology by participating in this 14th annual conference and by choosing to be a member of ACEP. Please encourage your colleagues to attend the conference and support ACEP's programs.

For more information, contact ACEP at:

Web Site: <http://www.energypsych.org>

E-mail: acep@energypsych.org

Phone: 1-619-861-2237

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ACEP Conference Manager, Lois Miller, CAE

ACEP President: Carole Stern, RNC, MS, D.CEP, president@energypsych.org

Changes for 2012

Very Important -Please Read Carefully (REALLY)

The 2012 conference will be organized into 8 tracks of 6 workshops each (2 per day except for Friday where there will be only one). The descriptions of the tracks are below. On the form on the web site you will be asked to categorize your workshop according to the new track system. We realize that many proposals will be appropriate for more than one track, so you are free to select up to three tracks for which your proposal is relevant. Please be aware that except for the basic track we are assuming that the other tracks are at the intermediate to advanced levels.

1) We are no longer accepting proposals for the Fundamental track. These workshops will be taught by invited faculty.

2) We are looking for more Intermediate/Advanced workshops that presuppose significant knowledge of EP.

ALL= a workshop that presupposes only a basic knowledge of EP. This would be a workshop that either does not require a great deal of EP knowledge or is in an area of EP that is a bit different. An example might be: an introduction to the 5 element theory and its application to meridian tapping approaches. Or an example might be a workshop on the use of EFT with eating disorders. An ALL workshop might teach the basic EFT recipe or the choices technique as well as the specific application to the issues presented with eating disorders.

Intermediate/Advanced: a workshop that presupposes considerable knowledge of either EP or the specific content of the workshop. An example might be a workshop on the use of EFT with eating disorders. An intermediate/advanced workshop would not teach the basic EFT recipe or even some of the intermediate skills such as the choices technique. It would presuppose that the attendee knows this information and would focus more on the specific application to the issues presented with eating disorders.

Designated Tracks:

I. Fundamentals of EP Track: Do not submit for this track

II. Specific Populations This track focuses on specific types of problems (examples: pain, trauma, Installing positive beliefs, using EP in business settings) but not necessarily one energy specific approach. This track will be used more for proposals that use more than one energetic approach.

- III. **Specific Approaches:** Focuses on the theory or application of specific EP approaches. This track would be picked for a workshop that focuses only on one approach (examples: EFT for anxiety reduction, TFT for trauma, Seemorg matrix for OCD, Using AFT to Work with Oppositional Defiance). ...Some of you reading this are going to be thinking, “ but my workshop fits into both of these tracks. Or I can’t decide which track to put it in.” Remember reality is only a construct. That is why you can pick up to three tracks to check off. So do not get too tense about it. Assume the TAT position and take a breath until you are relaxed. It will all work out.
- IV. **Integrated Approaches to Energy Psychology:** Integrates different EP approaches with each other as well as other therapeutic approaches (examples: EP and EMDR, EP and Hypnosis, Strategies to integrate EFT with TAT. Research based workshops now belong in this track. We are very interested in research results, or ideas about research or how research fits with clinical practice.

In the past we have stated that all workshops **MUST** relate to Energy Psychology. This year there will be some flexibility in the following 4 tracks. The goal is to create some cross-fertilization of fields. Only a few workshops will be allowed in this area. Presenters must link the main issue being discussed back to EP in some manner. (The better you do it the better the chances of being accepted)

- V. **Spirituality / Consciousness:** Centers less around EP specific technique and more around general principles of the energetic role of consciousness and spiritual practice. Workshops on meditative practices would also belong in this track. (For instance, a workshop on the practice of Buddhist meditation practice of Tonglen is a workshop that we would welcome. It would be helpful for such a workshop to spend some time discussing how an EP practitioner could integrate this technique into his or her practice.)
- VI. **Developing the Practitioner:** This track focuses on developing the self of the therapist/healer. Workshops on ethics, boundaries, intuition, sharpening general clinical skills, developing the person of the therapist belong here. Workshops on developing the business of the practitioner would go here as well.
- VII. **EP Through the Life Cycle:** This track covers children and adolescents, child birth, family and marriage issues, transitions, coping with illness, end of life issues and other issues through the life cycle.
- VIII. **NEW track: EP and Peak Performance:** This new track focuses on the use of EP in areas of non-pathology. Instead we are looking for workshops that focus on approaches for using EP to help people improve what is working. Topics could include the use of sports, school performance, business applications, abundance, Well-being and so on. This track is ideally suited for coaches and CEHP to present in.

 Here are specific workshops we would like to see:
 (feel free to contact us to see if anyone else has submitted in this area)

- EP with Eating Disorders
- EP with Executives
- EP for the performing artist.
- What every clinician really needs to know about research design
- EP with Panic Disorder.

Finally, we are creating a special session on Thursday for Research/Scientific papers. A separate RFP will be going out for this later in the fall. If you are interested in this please contact John Freedom at freejiii@yahoo.com